Orthophonie
VoxLingue
Speech and Language

Printable sheet

Before Grade 1: eight questions to ask your child's school

For a child with language difficulties, in French school, immersion or a bilingual program. Write the school's answers under each question, and keep this sheet with your child's reports.

1 **How much French will my child have in Grade 1, and in which subjects?**

2 **When does reading start, and in which language?**

3 **Who is the school speech-language pathologist, and how is access decided?**

4 **What help exists in class, and in which language is it given?**

5 **Will there be an IEP or a plan d'intervention, and when do we meet?**

6 **How, and how often, will you tell us about our child's progress?**

7 **What happens if the fall of Grade 1 is hard?**

8 **Who should receive our speech-language reports?**

Our child's program and its French, by subject

SUBJECT	IN FRENCH	IN ENGLISH
Reading and writing		
Math		
Science, social studies		
Other		

Documents to bring

- Speech-language reports (CLSC or private)
- The waiting-list letter, if any
- Report cards and the IEP or plan d'intervention, if any

Dates to remember

October 15	first written communication, at the latest
November 20	first report card, at the latest
Every month	if the school is concerned about your child

Whatever the school language, keep your home language rich.

A real difficulty shows in every language. If your child struggles in every language: before school, in Québec, **contact the CLSC or ask the doctor** (Agir tôt, under 7), with a private consultation at the same time. At school, start with the school team. In Ontario: the Preschool Speech and Language Program, no referral needed.

Sources: LBPSB and EMSB program pages (2026); Québec's basic school regulation (Québec.ca); Kimberly Martins; Genesee and Erdos (2019); Speech-Language & Audiology Canada (2021); Québec.ca, Agir tôt program. **General information: this sheet is not legal advice and does not replace an assessment.**